

## About Us

### At Keystone Academy we:

- educate pupils aged from 4 -16 who have Education Health and Care Plans with identified Social, Emotional, Mental Health (SEMH) and neurodivergent needs.
- follow a thematic, broad and balanced curriculum, aiming to inspire lifelong learners who are well prepared for their future beyond school and that enables them to progress towards high quality destinations.
- offer a blended academic, vocational and therapeutic curriculum personalised to the needs of each student.
- focus on developing skills for life, at all ages and stages. This includes:
  - Enabling proficiency in key literacy and numeracy skills
  - Developing resilience and nurturing personal, social and emotional skills
  - Promoting independence
  - Providing a broad curriculum that enables the highest academic attainment to support chosen post-16 pathways

### Placement Criteria and Pupil Profile

Pupils accessing a placement at The Keystone Academy will have an Education Health and Care Plan with identified social, emotional and mental health need(s) with the addition of neurodivergent needs and / or associated diagnosis.

#### Social, Emotional and Mental Health:

- Our pupils can regulate themselves in structured and some unstructured situations with significant effort or adult support
- Some pupils may require specific support to develop their resilience and prevent self-harming or self-destructive behaviours
- Our pupils can be enabled to manage their emotions to maintain socially appropriate behaviour and communication in a range of situations and settings
- Our pupils may have mental health diagnoses such as anxiety and depression.

#### Neurodivergent needs:

Our pupils will have neurodivergent needs / diagnoses that impact on their capacity to be successful within mainstream education. These may include, but are not limited to:

- Identified social, communication and interaction needs, including Autism Spectrum Condition
- Other neurological conditions e.g. Tourette's Syndrome / Attention Deficit Hyperactivity Disorder / Attention Deficit Disorder

**Social Communication & Interaction:**

- Our pupils can interact successfully in social situations with significant effort and adult led structure.
- Our pupils, with access to appropriate information and strategies, aspire to be independent, fully functional members of society.

**Cognition & Learning:**

- Our pupils have various neurodivergent learning needs requiring additional support and adapted approaches enabling them to access and engage with the broad and balanced curriculum offer.
- Our pupils are broadly of average cognitive ability
- Some pupils may have specific learning difficulties (SpLD) requiring a differentiated and adapted curriculum to meet their learning need.
- Some pupils may have a diagnosed speech, language and communication need

**Physical & Sensory:**

- Our pupils are independent regarding their intimate and personal care.
- Our pupils may have sensory need(s) that may require specialist adaptation, support or resourcing.

*Completed in collaboration with The Keystone Academy and Shropshire Local Authority SEND & Inclusion*

*Date: 30/03/22*